

School Name: Skycrest Elementary

Cost Center #: 4121

Area of Focus #1 - Strengthening Academic Achievement

OBJECTIVES	DATA	2018-2019	2019-2020	2020-2021	OBJECTIVE
	SOURCE	RESULTS	RESULTS	OBJECTIVES	MET?
Increase ELA by 8%	FSA	46%	N/A	54%	
Increase Math by 5%	FSA	57%	N/A	62%	
Increase Science by 10%	SSA	44%	N/A	54%	
Increase Learning Gains ELA L25 by 9%	FSA	45%	N/A	54%	
Increase Learning Gains (All) ELA by 6%	FSA	54%	N/A	60%	
Increase Learning Gains Math L25 by 6%	FSA	48%	N/A	54%	
Increase Learning Gains (All) Math by 5%	FSA	63%	N/A	68%	

TITLE I FUNDED	STRATEGY PLAN FOR THIS ACTIVITY/RESOURCE
ACTIVITIES/RESOURCES	(GRADE LEVEL, SUBGROUP(S) AND EXPECTED OUTCOME)
Social worker (50%)	Supports social-emotional instruction, small social groups, and monitors student attendance for all grade levels and all subgroups to ensure students are attending school on a regular basis. The expected outcome is that 95% of all students will be in attendance 90% or greater as measured by School Profile
MTSS Coach (100%)	Support teachers in all grade levels with professional development, collaborative planning, data analysis (reviewing how subgroups are progressing), and curriculum development. The expected outcome is that 100% of K-5 teachers will implement Tier 2 intervention strategies with fidelity as measured by progress monitoring data and quarterly fidelity checks.

Professional Development Opportunities - Collaborative planning, Data analysis, Curriculum development	To build the pedagogical knowledge of teachers working with K- 5 students for all performing levels. To allow time for cross articulation and focus on planning instruction for grade level standards. By May 2021, short and long observations (walkthroughs and formals) will capture evidence of 100% of teachers obtaining an Applying or Innovating rating in Domain 1 (elements 1, 2, and 3) in the Marzano Focused Model (iObservation).
Instructional Materials	Purchase various instructional materials to support student learning in grades Pre K - 5 for all sub groups of the Florida State Standards and grade level content. By April 2021, 70% of all students in grades 1-5 will have met or exceeded their projected RIT score from Fall to Spring according to NWEA MAP for ELA and Math.
Interventionist Teacher (100%)	To support small group intensive interventions for students in all subgroups performing below grade level in reading utilizing LLI (grades 1-3) By January 2021, 80% of students receiving intensive interventions (Tier 3 students) will have met or exceeded their projected RIT as measured by the Winter MAP assessment.